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| **Modified(\*) 4th ed. Wilson  Reading Scope and Sequence** | **Grade/Examples** |
| **Step 1 -- Closed syllables (**3 sounds**)** | **1** |
| 1.1 -- **f, l, m, n, r, s** (initial); **d, g, p, t** (final); **a,o,i** (blending) | rim |
| 1.2 -- **b, sh, u, h, j, c, k, ck, e, v, w, x, y, z, ch, th, qu, wh** |  |
| 1.3 -- 3 sounds including digraphs | check,wish, chop, wet. |
| \*1.4 -- **ff,ll,ss; all** ; **al**+consonant | off, bill, miss, call, calm |
| 1.5 --nasalized **am, an** | ham, fan |
| 1.6 -- concept of word element, base word w/3 sounds and  suffix -**s, -es** | bugs, chills, wishes, taxes |
| **Step 2 -- Closed Syllables (**4-6 sounds**)** | **1** |
| 2.1 -- **ang, ing, ong, ung, ank, ink, onk, unk** | bang, pink |
| 2.2 -- closed syllables with blends; adding s, es | flag, steps, brushes |
| 2.3 -- Closed syllable exceptions **ild, ind, old, ost, olt** | mold, host |
| 2.4 -- 5 sounds + suffix s, es  15 common closed syll Latin roots (-rupt, -sist, etc) | spend, crafts, branches |
| 2.5 -- 3 letter blends + s, es, closed syll prefixes; 15 common  closed syll roots with -ct blend (-duct, -spect, ) | sprint, scraps, stresses |
| **Step 3 -- Closed Syllables** (multisyllabic words) | **2** |
| 3.1 -- 2-syllable words with 2 closed syllables,including  compounds; schwa; 5 closed syll prefixes + closed syll,  3 sound base word | sunset, topic, publish, limit  wagon, method,  misfed, unlock |
| 3.2 -- 2 closed syllables including closed syll prefixes | grandchild, problem  distrust, commands |
| 3.3 -- multisyllabic words with closed syllables | connect, district  conflict, object |
| 3.4 -- multisyllabic words, combining only closed syll;   prefixes added to multisyllabic base words | basketball, establish  disconnect, subcontract |
| 3.5 -- -**ed, -ing** suffixes added to unchanging base words  w/closed syllables | shifted, expanding |
| **Step 4 -- Vowel - Consonant-e syllable (V-C-e)** | **2** |
| 4.1 -- **V-C-e** syllable in 1-syll words; common **V-C-e** Latin-roots  (clude, fuse…) | base, fine |
| 4.2 -- **V-C-e** syllable w/closed syllables; **fore-;** prefixes + **V-C-e**   base word; prefix + Latin roots | sunshine, reptile, foretold,  unsafe, midsize, conclude |
| 4.3 -- Multisyllabic words with 2 syll types;  prefix + complex base words | demonstrate, contribute  unconfuse, misadvise |
| 4.4 -- V-C-e exceptions **ive,** suffix **-ive**; added **e** | olive, objective, dense, twelve |
| \*4.5 -- **-aste, -ange** | waste, taste, haste, strange |
| **Step 5 -- Open Syllables** | **2,3** |
| \*5.1 -- Open syllable in one-syll words; **y** as a vowel; **ie** ;  6 open-syllable prefixes (co-, de-, e-, pre-, pro-, re-) | go, hi, try, pie |
| 5.2 -- open syll combined with V-C-e and closed syll;   open-syll prefix w/base word or root | student, locate, recall, defrost, predict, propose |
| 5.3 -- **y** as a vowel at the end of a 2-syll word | empty, pony |
| 5.4 -- multisyllabic words with 3 syll types; prefixes with multi-  syllabic base words | volcano, regulate,  copilot, disrespect |
| 5.5 -- a, i in unaccented open syllables; prefix a- w/base word | Alaska, indicate, awake |
| **Step 6 -- Suffix endings (**unchanging base words**) and Final Stable Syllables** | **3** |
| \*6.1 -- Unchanging base word + Suffix endings **-able, -en, -er,   -est, -ish, -or, -y, -ful -less, -ly, -ment, -ness, -ty** | smaller, suddenly, doable |
| 6.2 -- Suffix ending **-ed** (/d/, /t/) | labeled, focused |
| 6.3 -- Combining two suffixes to unchanging base word | constructively, helpfulness |
| 6.4 -- Final stable consonant**-le, stle** exception, adding taught prefixes, suffix -s | simple, whistle, unstable syllable; cable, castles |
| \*6.5 -- Unchanging base word + Suffixes -**ing, -s,-es, -d, -ed** | echoing, crying, radios, goes, lied, sliced |
| **Step 7 -- Introduction to Sound options, Contractions** | **3** |
| \*7.1 -- **c** or **g** before e, i, or y; gu before e, i, y | concentrate, gentle, guide |
| 7.2 -- **ge, ce,** **dge** | lunge, indulgence, fudge |
| 7.3 -- Trigraph and digraph; **tch, ph,** | fetch, pamphlet |
| 7.4 -- **tion, sion** | nation, expansion, collision |
| 7.5 -- contractions, possessives **‘s** | we’ve, I’ll, she’s, let’s, Bill’s |
| **Step 8 -- R-controlled Syllables** | **2** |
| 8.1 -- **ar, er, ir, or, ur**  - in 1 syllable words | firm, turn, barn |
| 8.2 -- **ar, or** in multisyllabic words | market, cortex |
| 8.3 -- **er, ir, ur -** in multisyllabic words | skirmish, surgery |
| 8.4 -- Exceptions **V-rr**, para- | [~~hurry~~,] barren, parachute |
| 8.5 -- Exceptions **ar, or**  in final syllable | beggar, doctor, blizzard |
| **Step 9 -- Vowel Digraph - Diphthong Syllable** | **2** |
| 9.1 -- **ai, ay** | plain, display |
| 9.2 -- **ee, ey** | freezer, valley |
| 9.3 -- **oa, oe, ue,** | croak, toe, revenue |
| 9.4 -- **oi, oy, au, aw** | thyroid, employ, saucer, hawk |
| 9.5 -- **ou, ow, oo** | trousers, drowsy, spoon, hook |
| 9.6 -- **ea** | beat, bread, break |
| 9.7 -- **eu, ew, ui** | Europe, few, suit |
| **Step 10 -- Adding Suffixes to changing basewords** | **3,4** |
| 10.1 -- VCE exceptions: **-ice, -ace, -age, -ate, -ile, -ite, -ine** | solace, garbage, climate |
| \*10.2 -- Spelling rule: base word ending in e+suffix or y+suffix | taping, carrier, supplies, fried |
| 10.3 -- Spelling rule: 1 syllable, closed/r-controlled + suffix | starred |
| 10.4 -- Spelling rule: double final consonant of multisyllabic base word when adding suffix (seems like 10.3) | regretting, controlled |
| \*10.5 -- Suffixes:**-ic, -al, -ible, -ous, -ist, -ism, -ity, -ize, -ary,   -ery,-ify** | delicious, comical, equality, magnify |
| **Step 11 -- Additional I, E, Y** | **3** |
| 11.1 -- **y** in open, closed, VCe syllable | reply, gym, type |
| 11.2 -- Spelling Rule: **y** | enjoyable, player |
| 11.3 -- **i** in open syllable as /e/ or /y/ | Orient, genius, million |
| 11.4 -- **ie, ei** | piece, ceiling, vein |
| 11.5 -- **igh, eigh** | light, weight |
| **Step 12 - Advanced concepts** | **4,5** |
| 12.1 -- Split vowels: vowel team exceptions | create, violin |
| 12.2 -- Silent letters: **rh, gh, mb, mn, kn, gn, wr** | rhyme, ghost, limb, wrong |
| 12.3 -- **w** influenced vowels | water, worship, ward |
| 12.4 -- **ch, que** k-sound | chorus, clique, scheme |
| \*12.5 -- palatalization **ti, ci, su, si, tu, ture** | patient, official, actual, sure, Asia, actual, adventure, |
| 12.6 -- Chameleon prefixes | correct, accent |
| \*12.7 -- **aught, ought** | taught, bought |

**\*modified / added letter sequences**

**Notes:**

Steps 1 -6 based on Wilson 4th edition. Steps 7-12 based on Wilson 3rd edition.

Steps do not account for placement of lexical stress and most reduced vowels in unstressed syllables, ex. *reasons*, *information, specific*

Modifications to rules to accommodate more letter to sound patterns indicated in blue text, ex. 10.5 added *-ify.* Additional sub-steps added in blue, ex. \*6.5 -- suffixes -**ing, -s,-es, -d, -ed,** added to unchanging base words.